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From: <u>berdeau@comcast.net</u> Sent: Monday, October 08,2007 9:13 PM

To: IRRC

Subject: Due Oct. 8th!!Public comment regarding Chapter 16 - Gifted Ed.

2007 OCT 16 PM 1:15

RECEIVED

To Whom It May Concern:

This is a public comment regarding Chapter 16, the body of regulation that relates to gifted education in PA.

Specifically, gifted education needs to be both supported and improved upon. The education in the Commonwealth of

Pennsylvania; specifically the Central Dauphin School District for grades K-12 requires MUCH improvement. It is

frustrating that gifted children are not taught an everyday-all day gifted curriculum and that advanced/accelerated

students are only offered two advanced cour ses: Math & Science.

Charter schools have proven that ability based education is possible with class room sizes reaching 22 students. Pupils

are tested in all subjects and placed into groups of students with equal aptitudes. When children can prove they have

mastered a lesson and the unit has been completed, the groups are re-tested and reestablished as necessary. Although it

is not a perfect solution, it is better than the current educational attempt of the "No Child Left Behind Act."

Educationally, many countries are surpassing America. We can no longer afford to be the richest country in the world

with the poorest educational system. The message being sent to gifted and/or advanced children is that they are not the

majority and therefore do not matter. Basically, if you want to use your brain don't bother...it's NOT worth it!

PLEASE continue to support and improve upon gifted education.

Regards, B&C 10/9/